

Early Writing and Alphabets

When people (0) began to write, they did not use an alphabet. Instead, they drew small pictures to (26) the objects they were writing about. This was very slow because there was a different picture for (27) word.

The Ancient Egyptians had a (28) of picture writing that was (29) hieroglyphics. The meaning of this writing was forgotten for a very long time but in 1799 some scientists (30) a stone near Alexandria, in Egypt. The stone had been there for (31) a thousand years. It had both Greek and hieroglyphics on it and researchers were finally able to understand what the hieroglyphics meant.

An alphabet is quite different (32) picture writing. It (33) of letters or symbols that represent a sound and each sound is just part of one word. The Phoenicians, (34) lived about 3,000 years ago, developed the modern alphabet. It was later improved by the Romans and this alphabet is now used (35) throughout the world.

- 26 A notice B show C appear D mark
- 27 A some B all C every D any
- 28 A practice B manner C plan D system
- 29 A known B called C described D referred
- 30 A discovered B realised C delivered D invented
- 31 A quite B more C over D already
- 32 A at B from C before D between
- 33 A consists B includes C contains D involves
- 34 A which B whose C what D who
- 35 A broadly B widely C deeply D hugely

Read the text below and choose the correct word for each space.
 For each question, mark the correct letter A, B, C or D on your answer sheet.

Example:

0 A first B early C almost D even

0	A	B	C	D
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Answer:

Part 5

Questions 26-35

- 26 A busy B full
- 27 A single B same
- 28 A lost B stolen
- 29 A where B whose
- 30 A back B away
- 31 A realised B came
- 32 A because B but
- 33 A on B under
- 34 A held B took
- 35 A persuaded B agreed
- C complete
- C similar
- C disappeared
- C which
- C out
- C found
- C although
- C between
- C looked
- C promised
- D crowded
- D alike
- D missed
- D who
- D up
- D met
- D so
- D at
- D came
- D recommended

A lucky picnic

When I was a child we used to (0) to my grandmother's house. We often had a picnic in a wood which was (26) of wild flowers. We always used to go to the (27) place. One day when we had finished our picnic, my mother noticed that she had (28) her ring, (29) had her initials inside it.

We looked everywhere for it and we carried on until it was dark and we had to give (30) Thirty years later, I was on holiday with my own children and we (31) the same wood. We decided to have a picnic there. It was my son who made it a lucky day. He was bored with the picnic (32) he started digging a hole (33) a tree. Suddenly, he (34) up a ring. It had some writing inside it and we all (35) it was my mother's ring. She was really happy when we gave it back to her!

Questions 26-35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D on your answer sheet.

Example:

- 0 A go B gone C went D going

Answer:

0	A	B	C	D
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C before/after -ing

Before/after + -ing are often used in signs and notices so you need to understand them for Reading Part 1. You can use them in your writing to talk about what happened first.

91a) Look at these sentences from Test 2, Reading Part 1, page 35.

- 1 *Make sure you have enough money with you before filling your car with petrol.*
- 2 *You can pay with cash or credit card after filling your car with petrol.*

Which should you do first:

- 1 make sure you have enough money or fill your car?
- 2 pay with cash or credit card or fill your car?

Underline the verb which follows before and after. What do you notice?

b) Decide in which order these actions happen. Join them with before or after as shown.

You should:

- 0 fall asleep / set your alarm clock (before)
set your alarm clock before falling asleep.
- 1 write a plan / answer the question (after)
.....
- 2 find a towel / have a shower (before)
.....
- 3 have lunch / go swimming (after)
.....
- 4 buy the tickets / arrive at the concert (before)
.....
- 5 check your bank account / buy something expensive (before)
.....
- 6 go to bed / turn the TV off (before)
.....

D so/such (that)

So and such are tested in Writing Part 1.

92 Look at these sentences and then complete the rules below with so or such.

- 1 *It was such a good class they decided to go regularly.*
- 2 *The class was so good they decided to go regularly.*

- | |
|--|
| <p>A We use before an adjective.</p> <p>B We use before an adjective + noun.</p> |
|--|

93 Match the sentence halves.

- 0 He thought both CDs were so good that ...
- 1 It was such an important match that ...
- 2 His mobile phone was so old that ...
- 3 It was such an expensive guitar that ...
- 4 His bedroom was so untidy that ...
- 5 It was such a cold day that ...
- 6 The bags were so heavy that ...

- A he knew he couldn't afford it.
- B he couldn't find anything.
- C his friends laughed at it.
- D he bought both of them.
- E he wasn't able to lift them.
- F he practised every day for a week.
- G he put on a thick jumper.

94 Complete the second sentence so that it means the same as the first, using no more than three words.

- 1 He never meets his friends now because he **has** such a busy job.
He never meets his friends now because he **is** busy at work.
- 2 Luca wanted to visit Sydney but the journey **was** so long that she decided not to travel.
Luca wanted to visit Sydney but it was journey that she decided not to travel.
- 3 She said she couldn't help because she was **so** tired.
She said she couldn't help because she'd had tiring day.
- 4 The film was so boring they left the cinema.
It was film they left the cinema.
- 5 It was such a horrible uniform that Rachel refused to wear it.
The uniform was that Rachel refused to wear it.
- 6 She couldn't eat all the pizza because it was **so** big.
It was pizza she couldn't eat it all.

b) Rewrite the sentences below to mean the opposite, using words from the box.

remembered light refused boring easy
coming down ~~dangerous~~ late far from

- 0 It is safe to swim in the lake.
It is *dangerous* to swim in the lake.
- 1 The price of petrol is going up.
.....
- 2 Kim thought the test was very difficult.
.....
- 3 Amanda agreed to lend her friend some money.
.....
- 4 Linda said that her train had arrived early.
.....
- 5 I forgot to buy a present for my sister's birthday.
.....
- 6 Our new house is quite near the city centre.
.....
- 7 I was surprised that the bag was so heavy.
.....
- 8 Sonia thought the film was rather interesting.
.....

C Reading Part 5

In Reading Part 5 you have to choose between four words which have similar meanings. For example, in Test 1, Reading Part 5, Questions 27, 28, 31, 34 and 35 all contain words with similar meanings, but only one word is right.

- 4 Choose the word A, B, C or D which best fits each space. Use your dictionary to help you.
- 0 I *reminded* my sister to post my letter on her way to the bus stop.
A reminded B remembered C explained
D suggested
- 1 Our car broke down and we two hours waiting at the garage.
A passed B spent C made
D put
- 2 They didn't know what the box because they couldn't open it.
A consisted B combined C controlled
D contained
- 3 They had a lovely holiday but they travelling across the desert best.
A enjoyed B wanted C hoped
D wished

- 4 I didn't like Mara when I first met her but in the we became good friends.
A finish B end C final
D conclusion
- 5 When someone famous, they are ~~often~~ recognised in the street.
A happens B develops C becomes
D grows
- 6 Most supermarkets have a range of fruit and vegetables nowadays.
A high B deep C wide
D long
- 7 Leonardo da Vinci is as a great scientist as well as a wonderful artist.
A known B called C suggested
D told
- 8 The of people going to university is rising each year.
A sum B total C quantity
D number

Words you see in signs and notices

Reading Part 1

- 5 Complete the signs and notices below using words from the box.

discount switch off exit ~~delivery~~
appointments assistant cancelled inside
~~customers'~~ bookings expected change
apply use

0 Two-day *delivery* on
all *customers'* website orders.

1 10 % on theatre tickets for of
10 or more people.

2 Flight EA246 due to fog.
Delays on all other flights.

3 René Hair Design
..... not always necessary.
Ask

4 Remember to machine when not in
.....

Technology and communications

- 70 Read the definitions and complete the words.**
- You can use this to connect to computers all over the world. i n t e r n e t
 - If your computer is very slow, it may need more of this. m _ _ _ _ _
 - This is the part of your computer you use to type letters. k _ _ _ _ _
 - You can write this to a friend and then send it to their computer. e _ _ _ _
 - This is the part of your computer that is made of glass. s _ _ _ _ _
 - You can move this to click on a word. m _ _ _ _

71 **Think about your answers to the questions below. Then ask and answer with a partner.**

- Do you like playing computer games?
- How often do you play them?
- Where do you get your games from?
- Which is your favourite computer game?

Useful language

I really enjoy ... I'm not very keen on ...
 I play computer games every ...
 I buy my games from ...
 My favourite game is called ...

72a **Decide if you agree with this statement:**

'Some teenagers spend too much time playing computer games.'

b) Which sentences are for (✓) teenagers playing computer games. Which are against (X) ?

- Computer games are fun to play.
- Many computer games are violent.
- You can play some games with friends.
- Playing computer games is unhealthy.
- You can get faster on a computer if you play a lot of games.
- Computer games are very expensive.

c) Talk to your partner. Discuss the statement in Exercise 72a. Give reasons for your opinions.

Useful language

I agree that some teenagers spend a lot of time playing computer games but ...
 In my opinion, it is/isn't good for teenagers to play computer games because ...

Work and jobs

73a) Choose a verb from the box to complete each description below. Then write the name of the job next to it.

works	serves	repairs	cuts	grows	sells
	flies	designs	writes		

He/She

- designs buildings → an a r c h i t e c t
- people's hair → a h _ _ _ _ _
- people's cars → a m _ _ _ _ _
- newspapers → a n _ _ _ _ _
- food → a f _ _ _ _ _
- articles for a newspaper → a j _ _ _ _ _
- in a hospital → a n _ _ _ _ _
- aeroplanes around the world → a p _ _ _ _ _
- people in a shop → a shop a _ _ _ _ _

b) Write sentences about these jobs using the verbs in the box.

serves	writes	takes	sells
paints	acts	drives	

- photographer He/She takes photographs.
- taxi driver
- waiter
- artist
- actor
- computer programmer
- butcher

74a) Which of these things would be important for you in a job?

- friendly people
- long holidays
- opportunities to travel
- a high salary
- interesting work

b) Tell your partner about a job you would like to do and say why.

Useful language

I'd like to be a ... because ...
 The most important thing is ...
 It's important to me to have ...
 I'm not worried about having ...